

Facilitator Education Resources

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Purpose

New to experiential teaching?

There are many resources available, and it would be nearly impossible to list them all here! One of the best ways to discover meaningful topics for you is for you to do a web search on some of the following topics and start by looking at various university **Teaching and Learning Centers**. We have listed some topics below to get you started on your internet search:

How do you lead a discussion-based lesson?

- How to Lead a Discussion
- Discussion Leading Guidelines
- Leading Discussion Groups
- How to Get Students to Talk in Class
- Sample Small Group Exercises

One website to search is the University of Michigan Center for Research on Learning & Teaching; a topic to look at is "Guidelines for Discussing Difficult or High-Stakes Topics"

Tips for Student-Teacher Communication

- Characteristics of Effective Listening
- Asking Effective Questions
- Interacting with Students

One website to search is Harvard University's **Project Zero** site; a topic to look at is their "Visible Thinking" resources to modify for your adult audience.

Reminder to review the Pre- and Post-Course Discussion Guides

Discussion guides should be sent to the flight commander (student) and the student's squadron commander (or equivalent) at *least 1 week prior to the course start date*.

Meaningful discussions are at the heart of the Flight Level Leadership Course design.

The content of these discussions will be reflected upon and used throughout the *Flight Commander's Edge* suite of Leadership Lessons.

Look for these in the Facilitator Resources area:

- Flight Commander Discussion Guide
- Squadron Commander Discussion Guide
- Leadership Library Question Prompts Handout